Paul Mitchell The School Charleston, Columbia & Greenville

STUDENT INSTRUCTOR/INSTRUCTOR COURSE INFORMATION

STUDENT INSTRUCTOR/INSTRUCTOR COURSE DESCRIPTION

Standard Occupational Classification (SOC) 25-1194.00
Classification of Instructional Program (CIP) Code 12.0413

Class size is limited, this program is by invitation only.

The curriculum involves 750 hours for student instructors/instructors to satisfy South Carolina state requirements. The course educates prospective cosmetology teachers to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

Graduates are prepared to become an entry level student instructor/instructor.

This course is taught in English. Textbooks and course materials are only offered in the English Language.

STUDENT INSTRUCTOR/INSTRUCTOR COURSE OVERVIEW

Course Hours: 750 clock hours

The course is divided into Methodology instruction and Student Teaching experiences.

- **Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

STUDENT INSTRUCTOR / INSTRUCTOR COURSE OUTLINE

- **Methodology:** Instruction focuses on the theory and principles of teaching using *Milady's Master Educator* textbook. Student Instructors explore instructional techniques, learning principles, classroom management, and educational practices, with progress evaluated through weekly assessments.
- **Student Teaching:** Student Instructors develop lesson plans and gain practical teaching experience by delivering instruction based on their prepared lessons. Through supervised teaching, coaching, and practical teaching evaluations, they refine instructional techniques, communication, classroom management, and professional teaching skills.

STUDENT INSTRUCTOR/INSTRUCTOR COURSE SUBJECTS

The instructional program meets or exceeds the state requirements.

Subject	Minimum Required Hours
1. Basic teaching methods and counseling techniques 1. Learning behaviors 2. Academic advising 3. Counseling 4. Principles of teaching 5. Communication **Development of lesson plans** 1. Curriculum development 2. Fast planning 3. Lesson planning 4. Course outlines 5. Implementation **South Carolina Laws and Regulations**	**125**
2. Instruction in theory 1. Lecture **Instruction in use of audiovisual equipment** **Evaluation techniques and instruction** 1. Grading styles 2. Grading procedures 3. Written grading methods 4. Performance evaluations **Classroom observation** **Practice teaching** **Record keeping**	**240**
3. Sterilization and sanitation **Supervision of clinical activity** 1. Clinic floor procedures 2. Classroom procedures **Effective demonstration procedures** **Presentation of styling techniques** **Student/patron relationship**	**240**
4. Federal and state enrollment procedures **Financial aid requirements** **Inventory control and purchasing** **Student scheduling** **Graduate records** **Licensure application forms** **Unassigned hours**	**145**
TOTAL HOURS	**750**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

STUDENT INSTRUCTOR/INSTRUCTOR PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 750-hour course:

1. Students must receive a grade of 75% or higher on each theory exam. Theory exams cover a review of *Milady's Master Educator Student Course Book*.

A = 90 – 100% B = 80 – 89% C = 75 – 79% Failing = Below 75%

STUDENT INSTRUCTOR/INSTRUCTOR INSTRUCTIONAL TECHNIQUES AND METHODS

The Student Instructor/Instructor 750 clock hour course is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.